

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Šebková

Title: The present participle in the function of premodifier and postmodifier of the nominal head in a complex noun phrase

Length: 89

Text Length: 24

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Well organized; the research aims are clearly stated, the overview of the thesis is given.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	A careful explanation of relevant phenomena, procedure from the most general knowledge to the specific ones, the largest attention given to the target form – present participle.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A very careful analysis based on a detailed study of the text.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The analysis shows the author's involvement in the matter; it gives plenty of information on the excerpted items with a broad range of knowledge.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Simple but concise statement of the findings, including precise numbers and carefully designed clear graphs.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The	Outstanding Very good Acceptable Somewhat deficient	No mistakes (except for one: appendix = double p!)

author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Correct language, both grammatically and stylistically.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	An excellent piece of academic work.

Final Comments & Questions

Recommended evaluation: "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 17.5.2013

Signature:

