Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Mohirjon Alijonov

Title: Future of Uzbek Muslims in America

Length: 50 pages

Text Length: 38 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The range of background reading is most impressive; the author's personal communication with the current president of the Turkestanian-American Association in America adds an extra dimension to the work.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The author uses his own cultural background knowledge to good effect when describing some of the controversial issues.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	There are various minor grammatical problems throughout, but for the most part they neither affect comprehension nor detract from the overall readability of the work.
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author is to be congratulated on his choice of topic as well as the way he leads the reader through all its complexities. There are a few issues which would need further clarification; these are listed chronologically below.

p. 2 In drawing a parallel between Europeans and Muslims, the author appears to be ignoring the distinction between nationality and faith. Would it not be more appropriate by way of comparison to look at the various factions within Christianity (Catholic, Orthodox and then Protestant with all its various sub-divisions)?
p. 10 "Within 2-3 years there were 7-8 Uzbek families in America" does not strike one as being statistically impressive or even very meaningful. Is there not a misprint here?
p. 11 We are told Uzbeks from Afghanistan "had to move to different cities of America". But why America in particular? In other words, who introduced the element of compulsion here?
p. 36 What is meant by (a) "The USA, the World will have to take a strict control upon 'religions' running for politics"; and (b) "crimes on Islamic basis"?

Recommended grade: Excellent

Reviewer: Andrew Tollet

Date: 19th August 2013

Signature: