

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Nelli Přibáňová

Title: JANE AUSTEN'S JUVENILIA

Length: 43

Text Length: 43

| <i>Assessment Criteria</i>   | <i>Scale</i>  | <i>Comments</i> |
|--|---|-----------------|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.   | <b>Outstanding</b><br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | <b>Outstanding</b><br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.  | <b>Outstanding</b><br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information.  | <b>Outstanding</b><br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.  | <b>Outstanding</b><br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.  | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |                 |

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|---|--|--|
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.                          | <b>Outstanding</b><br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |  |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | <b>Outstanding</b><br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |  |

Final Comments & Questions

As the above evaluation indicates, this is an exceptional thesis, which confirms the author's research and analytical skills. I was pleased that Nelli, as a fan of Jane Austen, was willing to venture beyond her most popular mature novels and to discover not only her early writings but e.g. also Laclos's *Les Liaisons dangereuses*. As a supervisor, I have already expressed my views in the process of writing and so there is little to add than that the suggested grade is excellent.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 20.5.2013

Signature:

