Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Radka Novotná**

Title: **THE OCCURRENCE OF QUESTION TAGS IN ENGLISH WITH REGARD TO CZECH EQUIVALENT EXPRESSIONS**

Length: 90

Text Length: 69

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See final comments

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See final comments

Final Comments & Questions

The thesis deals with a topic combining grammatical as well as pragmatic and sociolinguistic points of view – the occurrence, form and function of question tags in spoken English.
In the Introduction chapter the author states individual research questions. In order to answer the questions, she presents a well-organized and sufficient theoretical basis, which then, enables her to analyze more than 300 excerpts. The analysis also contains Czech equivalents, which are perfect and seem to have helped the author in considering the pragmatic aspect of the tags, but unfortunately, are not fully used (they suggest further research questions which could then be answered in graduate thesis).
The results of the analysis are presented in several graphs and tables, which are very illustrative and easy to follow.
The conclusions drawn from the results of the analysis are presented in the following chapter and in my opinion, they could have provided more generalized point of view.
From the formal point of view, the work is at a very good level, hardly any mistakes or mistypes prove that the author did not underestimate the formal point of view of the work.
So, it undoubtedly meets all the requirements put on a piece of academic writing, and seems to deserve the evaluation: "výborně".

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, ph.D.

Date: May 6 2013

Signature: