

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Milena Kalabzová

Title: Semantics and forms of the present tense with regard to their Czech equivalents

Length: 62 pages

Text Length: 60 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is excessive use of bullet points in the theoretical background section. See also comments overleaf.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See comments overleaf

Final Comments & Questions

One's first impression is that this work is unusually long for a bachelor thesis; however, if one takes away section 3.2 – which is essentially an exercise in listing and labelling rather than a continuous, coherent piece of original text – the page count is so drastically reduced as to fall short of the standard requirements for a bachelor thesis. Such lists belong in an appendix with just some selected examples being cited in the main text by way of illustration. This shortcoming is a pity because the author does demonstrate a basically sound background knowledge of her chosen topic and the ability to present the results of her research both elegantly and in reader-friendly fashion.

Recommended grade: 2

Questions

We are told on p. 58 that in 83% of cases, the English present tense may be translated using the present tense in Czech. So, in practical terms, how much of a problem issue for learners is the topic of this thesis?!

The concluding sentence on p. 60 is very vague. What particular options and variety of ways for teaching does the author have in mind?

Reviewer: Andrew Tollet

Date: 20th May 2012

Signature:

