

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Marie Šimáková

Title: VERBLESS CONSTRUCTIONS IN ENGLISH – SYNTACTIC
FUNCTION, SEMANTIC ROLE AND FREQUENCY

Length: 55

Text Length: 45

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See the final commentary
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See the final commentary
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See the final commentary
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See the final commentary
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See the final commentary
6. The text is organized in a logical manner. It flows naturally and is	Outstanding Very good ◀	See the final commentary

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See the final commentary
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See the final commentary

Final Comments & Questions:

The work deals with a topic which is usually out of learners' as well as teachers' of English attention because the structures analyzed here fit neither simple nor unequivocal description. Nevertheless, the author has chosen this topic as she realized that they are very frequent and appear in a large number of various communicative functions, so they are not only interesting from the structural point of view, but also relevant from the point of view of pragmatics. In the chapter Theoretical background the author presents a well-organized and structured reference and theoretical description of the subject matter. The following chapter Analysis provides a very detailed and thorough description of each of more than 300 excerpted structures. The results are presented by means of a number of illustrative graphs, nevertheless, I would have appreciated if the actual results had been mentioned in word. The chapter Conclusions than provides elaborate and detailed answers to all the tasks stated in the Introduction chapter with sufficient generalization. The language of the work is at a very good level, regardless of some mistypes. To sum up, the work shows the author's profound interest as well as very good knowledge of the subject matter. It meets all the requirements put on a piece of academic work.

The suggested evaluation: "výborně"

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 6 2013

Signature:

