

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Martin Chýlek  
 Title: Gender Differences in Communication  
 Length: 27 pages  
 Text Length: 24 pages

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	Too short and too general.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	See final remarks.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	It is never quite clear what exactly the main point is supposed to be. Amongst other things, are we dealing with universal truths here, or might there also be some culture-specific issues involved?
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	The comment on section 1 above applies equally here too.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The thesis may possess its own internal logic of sorts but more diligent proofreading would not have gone amiss.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	Too short as a whole and the division of the early chapters is somewhat eccentric.

#### Final Comments & Questions

The main text is too short and on these grounds alone the work as a whole might be considered unsatisfactory: a final decision on this will need to be made by the committee. Otherwise, the author may have the makings of a decent thesis but, ideally, there would need to be a better balance in the background reading which, at the moment, shows rather too heavy a bias towards Czech sources. Further, the results section could be presented in a more reader-friendly fashion. Finally, more attention should probably be paid to the linguistic side of the topic rather than the non-verbal aspects.

Supervisor: Andrew Tollet

Date: 19th August 2013

Signature:

